Second Grade Curriculum Map								
First Ten Weeks (9/9/2013-11/8/2013)		Second Ten Weeks (11/12/2013-1/24/2014)		Third Ten Weeks (1/27/2014-4/4/2014)		Fourth Ten Weeks (4/7/2014-6/13/2014)		
Reading		Reading		Reading		Reading		
Literacy 2.RL.1-11	Informational 2.RI.1-10	Literacy 2.RL.1-11	Informational 2.RI.1-10	Literacy 2.RL.1-11	Informational 2.RI.1-10	Literacy 2.RL.1-11	Informational 2.RI.1-10	
1 extended literary text	1 extended informational text	1 extended literary text	1 extended informational text	1 extended literary text	1 extended informational text	1 extended literary text	1 extended informational text	
3-4 short text connections	3-4 short text connections	3-4 short text connections	3-4 short text connections	3-4 short text connections	3-4 short text connections	3-4 short text connections	3-4 short text connections	
Launch Reader's Workshop, Daily 5, Cafe  Genre: Narrative (fiction and nonfiction)	Science Scientific Method  Social Studies Communities: Citizenship, Diversity in places and regions	Genre: Historical and Realistic Fiction	Science Energy: Interactions, Heat/Light/Sound  Social Studies Communities: Government, Geography	Genre: Poetry	Science Weather and the Water Cycle  Social Studies Communities: Economics	<b>Genre:</b> Fairytales, Fables and folktales	Science Living Things: Traits, Life Cycles, Human Body Systems  Social Studies Communities: Environments, Society Patriotism	
Reading Formative Assessment (See back for F&P benchmark reading levels and marking period assessments.)								
Resources: -narrative nonfiction booklist -special list of mentor texts -The Reading & Writing Project		Resources: -expository nonfiction booklist -special list of mentor texts -The Reading & Writing Project		Resources:  -The Reading & Writing Project (http://readingandwritingproject.co		Resources:  -The Reading & Writing Project (http://readingandwritingproject.co		

(http://readingandwritingproject.co m/resources/classroom-libraries)	(http://readingandwritingproject.co m/resources/classroom-libraries)	m/resources/classroom-libraries)	m/resources/classroom-libraries)				
Writing	Writing	Writing	Writing				
Launching WW/Narrative	Informative/Explanatory	Opinion/Poetry	Revisit Narrative,				
2.W.3, 2.W.5, 2.W.6, 2.W.8, 2.W.11	2.W.2, 2.W.5, 2.W.6, 2.W.7, 2.W.8	2.W.1, 2.W.5, 2.W.6, 2.W.7, 2.W.8. 2.W.11	Explanatory/Informational, and Opinion/Poetry				
2-3 short research connections	2-3 short research connections	2-3 short research connections	2-3 short research connections				
(may be shared research on a topic or	(may be shared research on a topic or	(may be shared research on a topic or	(may be shared research on a topic or				
theme connected to science/social	theme connected to science/social	theme connected to science/social	theme connected to science/social				
studies content)	studies content)	studies content)	studies content)				
Routine writing (summaries, writing-	Routine writing (summaries, writing-	Routine writing (summaries, writing-	Routine writing (summaries, writing-				
to-learn tasks, response to a short	to-learn tasks, response to a short	to-learn tasks, response to a short	to-learn tasks, response to a short				
text or an open-ended question,	text or an open-ended question,	text or an open-ended question,	text or an open-ended question,				
letter writing within current genre)	letter writing within current genre)	letter writing within current genre)	letter writing within current genre)				
Resources:	Resources:	Resources:	Resources:				
Calkins Unit 1: Improving Narrative	Calkins Unit 2: Lab Reports and	Calkins Unit 3: Writing About Reading	Calkins Units 1-4				
Craft	Science Books	Calkins Unit 4: Poetry					
Portland Schools Grade 2 Writing	Portland Schools Grade 2 Writing	Portland Schools Grade 2 Writing	Portland Schools Grade 2 Writing				
Units of Study and Resources	Units of Study and Resources	Units of Study and Resources	Units of Study and Resources				
(http://www.pps.k12.or.us/departme	(http://www.pps.k12.or.us/departme	(http://www.pps.k12.or.us/departme	(http://www.pps.k12.or.us/departme				
nts/curriculum/2073.htm)	nts/curriculum/2073.htm)	nts/curriculum/2073.htm)	nts/curriculum/2073.htm)				
Writing Formative Assessment ***(http://readingandwritingproject.com/)							

## **Foundational Reading Skills**

2.RF.3-4

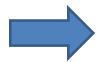
- -Phonics
- -Word recognition
- -Fluency



## **Speaking and Listening**

2.SL.1-6

- -Confirm understandings
- -Participate in collaborative discussions
- -Report findings



## Language

2.L.1-6

-Study and apply grammar and vocabulary in speaking and writing